

**SAULT COLLEGE OF APPLIED ARTS AND TECHNOLOGY**

**SAULT STE. MARIE, ONTARIO**



Sault College

**COURSE OUTLINE**

**COURSE TITLE:** Legislation  
**CODE NO. :** CCW229 **SEMESTER:** 4  
**PROGRAM:** Child and Youth Worker  
**AUTHOR:** Susan Dellavedova BA, CYW,  
Michael McFarling MA. CCW. CYC(Cert.)  
**DATE:** Jan 2005 **PREVIOUS OUTLINE DATED:** Jan 2004

**APPROVED:**

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**DEAN**

\_\_\_\_\_  
**DATE**

**TOTAL CREDITS:** 3

**PREREQUISITE(S):** None

**HOURS/WEEK:** 2

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*For additional information, please contact the Dean,*

*School of Health and Human Services*

*(705) 759-2554, Ext. 603/689*

**I. COURSE DESCRIPTION:**

This course will provide an overview of a representative sample of the legislation pertinent to working with children and their families. The primary focus will be on Canadian Child Welfare Law specifically the Child and Family Services Act; Revised Statutes of Ontario 1990 Chapter C11. Issues pertinent to Youthful Offenders and Education will be examined with reference to the Youth Criminal Justice Act and the Education Act. An essential component of the course will be the areas of responsibility and roles that governments at all levels play in the development of legislation. The court process as it applies to Child and Family Welfare will be examined in considerable detail.

**II. LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

1. Discuss the meaning of freedoms, rights, and participation in community and public life.

Potential Elements of the Performance:

- describe the structure and function of governments in Canada.
- describe the roles of elected officials and public servants.
- discuss the significance of the electoral process.

2. Display and awareness of the history, significance and the organization of Child Welfare Legislation in Ontario.

Potential Elements of the Performance:

- display competence at an entry level in interpreting and applying the CFSA.
- describe the intent of the legislation
- discuss the parameters of the legislation
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3. Be aware of the court process as it pertains to Child and Family Issues.

Potential Elements of the Performance:

- compare and contrast the civil and criminal court process
- discuss the roles of personnel involved in court cases.
- discuss issues relative to testifying in court from a "Worker" perspective.

4. Understand the role of the Education Act

Potential Elements of the Performance:

- discuss the development of the Education Act
- discuss the implementation of selected components of the Act
- discuss the impact of the legislation on the education system

**III. TOPICS:**

1. Municipal, Provincial and Federal Government
2. The Legislative Process
3. Development of Child and Family Law
4. Child and Family Services Act
5. Education Act
6. Youth Criminal Justice Act \*
7. The Court Process

**IV. REQUIRED RESOURCES/TEXTS/MATERIALS:**

Child and Family Services Act: Revised Statutes of Ontario, 1990 Chapter C.11  
Office Consolidation

Access to Government web sites.- from time to time students will be required to view and print information from selected web sites to support topical issues in the course.

Access to Ant1 Data files specifically CCW229 –MM

**V. EVALUATION PROCESS/GRADING SYSTEM:**

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|-----------------------------------|-----|
| 1. Attendance and Participation   | 25% |
| 2. Test 1                         | 15% |
| 3. Test 2                         | 20% |
| 4. Vocabulary quiz                | 5%  |
| 5. Test 3                         | 20% |
| 6. In-class application exercises | 15% |

**The following semester grades will be assigned to students in post-secondary courses:**

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
A+	90 – 100%	4.00
A	80 – 89%	
B	70 - 79%	3.00
C	60 - 69%	2.00
D	50 – 59%	1.00
F (Fail)	49% and below	0.00
CR (Credit)	Credit for diploma requirements has been awarded.	
S	Satisfactory achievement in field /clinical placement or non-graded subject area.	
U	Unsatisfactory achievement in field/clinical placement or non-graded subject area.	
X	A temporary grade limited to situations with extenuating circumstances giving a student additional time to complete the requirements for a course.	
NR	Grade not reported to Registrar's office.	
W	Student has withdrawn from the course without academic penalty.	

**Note:** For such reasons as program certification or program articulation, certain courses require minimums of greater than 50% and/or have mandatory components to achieve a passing grade.

It is also important to note, that the minimum overall GPA required in order to graduate from a Sault College program remains 2.0.

## VI. SPECIAL NOTES:

### Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with your professor and/or the Special Needs office. Visit Room E1101 or call Extension 493 so that support services can be arranged for you.

### Retention of Course Outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other post-secondary institutions.

Plagiarism:

Students should refer to the definition of “academic dishonesty” in *Student Rights and Responsibilities*. Students who engage in “academic dishonesty” will receive an automatic failure for that submission and/or such other penalty, up to and including expulsion from the course/program, as may be decided by the professor/dean. In order to protect students from inadvertent plagiarism, to protect the copyright of the material referenced, and to credit the author of the material, it is the policy of the department to employ a documentation format for referencing source material.

Course Outline Amendments:

The professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

Substitute course information is available in the Registrar's office.

**VII. PRIOR LEARNING ASSESSMENT:**

Students who wish to apply for advanced credit in the course should consult the professor. Credit for prior learning will be given upon successful completion of a challenge exam or portfolio.

**VIII. DIRECT CREDIT TRANSFERS:**

Students who wish to apply for direct credit transfer (advanced standing) should obtain a direct credit transfer form from the Dean’s secretary. Students will be required to provide a transcript and course outline related to the course in question.